



## **YEARLY STATUS REPORT - 2023-2024**

### **Part A**

#### **Data of the Institution**

##### **1.Name of the Institution**

**MAHATMA GANDHI SHIKSHAN MANDAL'S  
ARTS, SCIENCE AND COMMERCE  
COLLEGE, CHOPDA DIST. JALGAON**

- Name of the Head of the institution **Dr. Dnyaneshwar Asaram  
Suryawanshi**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **02586220140**
- Mobile no **8329420929**
- Registered e-mail **mgtsm\_asc@yahoo.com**
- Alternate e-mail **drdasuryawanshi51@gmail.com**
- Address **Yawal road, Chopda Dist. Jalgaon  
Maharashtra PIN-425107**
- City/Town **Chopda**
- State/UT **Maharashtra**
- Pin Code **425107**

##### **2.Institutional status**

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**
- Location **Semi-Urban**

• Financial Status

Grants-in aid

• Name of the Affiliating University

Kavayitri Bahinabai Chaudhari  
North Maharashtra University  
Jalgaon

• Name of the IQAC Coordinator

Dr. Lalchand B Patle

• Phone No.

02586222240

• Alternate phone No.

02586220140

• Mobile

8600857440

• IQAC e-mail address

iqac.mgsmasc@gmail.com

• Alternate Email address

lalchandpatle@hotmail.com

3.Website address (Web link of the AQAR  
(Previous Academic Year)

<https://mgsmasc.ac.in/uploads/iqac/aqar/AQAR%202022-23.pdf>

4.Whether Academic Calendar prepared  
during the year?

Yes

• if yes, whether it is uploaded in the  
Institutional website Web link:

[https://mgsmasc.ac.in/uploads/academic\\_calender/ACADEMIC%20CALENDAR%202023-24.pdf](https://mgsmasc.ac.in/uploads/academic_calender/ACADEMIC%20CALENDAR%202023-24.pdf)

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	2.75	2004	16/02/2004	15/02/2009
Cycle 2	B	2.50	2014	21/02/2014	20/02/2014
Cycle 3	A+	3.31	2021	20/09/2021	19/09/2026

6.Date of Establishment of IQAC

15/04/2005

7.Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

**8. Whether composition of IQAC as per latest NAAC guidelines** **Yes**

- Upload latest notification of formation of IQAC [View File](#)

**9. No. of IQAC meetings held during the year** **4**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

**10. Whether IQAC received funding from any of the funding agency to support its activities during the year?** **No**

- If yes, mention the amount

**11. Significant contributions made by IQAC during the current year (maximum five bullets)**

IQAC played pivotal role in the reaccreditation process of the college for the third cycle. The college has upgraded from its NAAC grade from B (2.5 CGPA) to A+ (3.31 CGPA) IQAC has institutionalized the quality culture in the college. IQAC is working as Nodal Agency in the college to spread awareness regarding NEP-2020

**12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
Implement recommendations of NAAC Peer Team	College has implemented few recommendations and working on the remaining recommendations
Prepare long term and short term perspective plan	Prepared
Increase intake capacity of few programs	Increased intake capacity of one UG and one PG program
Strengthen the ICT Facilities in the institute	Purchased new Interactive Smart Panels
Attract more funds from the Alumni	Scope for improvement

**13. Whether the AQAR was placed before statutory body?** **Yes**

- Name of the statutory body

Name	Date of meeting(s)
CDC	02/12/2024

**14. Whether institutional data submitted to AISHE**

## Part A

### Data of the Institution

<b>1.Name of the Institution</b>	MAHATMA GANDHI SHIKSHAN MANDAL'S ARTS, SCIENCE AND COMMERCE COLLEGE, CHOPDA DIST. JALGAON
• Name of the Head of the institution	Dr. Dnyaneshwar Asaram Suryawanshi
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• State/UT	Maharashtra
• Pin Code	425107
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• Type of Institution	Co-education
• Location	Semi-Urban
• Financial Status	Grants-in aid
• Name of the Affiliating University	Kavayitri Bahinabai Chaudhari

	<b>North Maharashtra University Jalgaon</b>				
• Name of the IQAC Coordinator	<b>Dr. Lalchand B Patle</b>				
• Phone No.	<b>02586222240</b>				
• Alternate phone No.	<b>02586220140</b>				
• Mobile	<b>8600857440</b>				
• IQAC e-mail address	<b>iqac.mgsmasc@gmail.com</b>				
• Alternate Email address	<b>lalchandpatle@hotmail.com</b>				
<b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>	<a href="https://mgsmasc.ac.in/uploads/iqac/aqar/AQAR%202022-23.pdf">https://mgsmasc.ac.in/uploads/iqac/aqar/AQAR%202022-23.pdf</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	<b>Yes</b>				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://mgsmasc.ac.in/uploads/academic_calender/ACADEMIC%20CALENDAR%202023-24.pdf">https://mgsmasc.ac.in/uploads/academic_calender/ACADEMIC%20CALENDAR%202023-24.pdf</a>				
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<b>Cycle 2</b>	<b>B</b>	<b>2.50</b>	<b>2014</b>	<b>21/02/2014</b>	<b>20/02/2014</b>
<b>Cycle 3</b>	<b>A+</b>	<b>3.31</b>	<b>2021</b>	<b>20/09/2021</b>	<b>19/09/2026</b>
<b>6.Date of Establishment of IQAC</b>		<b>15/04/2005</b>			
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
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<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>		<b>Yes</b>			

<ul style="list-style-type: none"> <li>• Upload latest notification of formation of IQAC</li> </ul>	<a href="#">View File</a>	
<b>9.No. of IQAC meetings held during the year</b>	<b>4</b>	
<ul style="list-style-type: none"> <li>• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>• If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded	
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>• If yes, mention the amount</li> </ul>		
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
<p><b>IQAC played pivotal role in the reaccreditation process of the college for the third cycle. The college has upgraded from its NAAC grade from B (2.5 CGPA) to A+ (3.31 CGPA) IQAC has institutionalized the quality culture in the college. IQAC is working as Nodal Agency in the college to spread awareness regarding NEP-2020</b></p>		
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<b>13.Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>
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- Name of the statutory body

Name	Date of meeting(s)
CDC	02/12/2024

<b>14.Whether institutional data submitted to AISHE</b>
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Year	Date of Submission
2023	12/10/2024

<b>15.Multidisciplinary / interdisciplinary</b>
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We are a multifaculty co-education college, inherently our set up strongly supports the multidisciplinary/interdisciplinary approach. As per the CBCS structure introduced by the affiliating university we offer GENERIC ELECTIVE COURSE. Students of Literature program select Generic Elective of Social Sciences and Vice-versa. Faculty members of the college are engaged in the strong multidisciplinary research. Number faculty members have completed SWAYAM courses in their areas of interest. The Add-on programs offered by the college are open for all students thereby fostering the multidisciplineriness in the Institute.

<b>16.Academic bank of credits (ABC):</b>
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In tune with NEP-2020 and the guidelines issued by the UGC, the college is working efficiently to create awareness about academic bank of credits among the students and the faculty members. The College has constituted the ABC Committee for the same and appointed faculty wise coordinators for the smooth and timely registration of the students on Digilocker. We have widely shared the video guiding the students as to how they should register themselves for the Academic Bank of Credits. The college and the IQAC has made efforts to create awareness about SWAYAM and ARPIT courses among staff and students.

#### **17.Skill development:**

The college places a strong emphasis on developing both soft and hard skills in its students. To support this, it offers skill-based add-on programs in areas such as Arduino, E-Commerce, and Taxation. Additionally, the college provides hands-on training sessions to ensure practical learning. To further enhance these skills, the college has established MoUs with industry partners, reputable organizations, and esteemed colleges and universities.

#### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

The college integrates the Indian Knowledge System by offering courses in Indian languages and incorporating cultural elements into its curriculum. The Music Department provides instruction in Hindustani Classical Music, while the syllabi of various language programs include literature rooted in Indian mythology, culture, and history. Additionally, faculty members have conducted research that reflects and incorporates the Indian Knowledge System.

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

The evaluation of program-specific outcomes plays a vital role in ensuring the quality enhancement process of the institution. Student academic progress is consistently monitored by subject teachers, class in-charges, and department heads to ensure effective attainment of program outcomes. The college assesses program success through the analysis of internal and external examination results, along with achievements in placements, sports, cultural, and extension activities. Additionally, the NSS and NCC units organize various community-oriented initiatives, fostering socio-ethical values and a sense of community service among students. The assessment of Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs) involves both direct and indirect methods. Direct methods include university

examinations and the evaluation of students' knowledge and skills against measurable course outcomes. These outcomes are mapped to specific problems in university and internal exams, with direct attainment calculated as 60% from university exams and 40% from internal assessments. Indirect methods of assessment include student feedback, surveys, employability statistics, and progression to higher education. Together, these tools provide a comprehensive evaluation of students' outcome achievements.

## 20.Distance education/online education:

The college has a recognized Study Centre of Yashwantrao Chavan Maharashtra Open University (popularly known as YCMOU). Through this STUDY CENTRE college offers Certificate, UG and PG programs. The College does not offer any recognised online program as on date.

## Extended Profile

### 1.Programme

1.1	889
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 2.Student

2.1	2874
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2	833
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	722
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1	66
Number of full time teachers during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
3.2	66
Number of sanctioned posts during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1	35
Total number of Classrooms and Seminar halls	
4.2	24.60
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	283
Total number of computers on campus for academic purposes	
<b>Part B</b>	
<b>CURRICULAR ASPECTS</b>	
<b>1.1 - Curricular Planning and Implementation</b>	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
Curriculum delivery system in the college is well-planned	

and student-centric in order to achieve holistic development of the students. In the beginning of an academic year, academic calendar and teaching plan get prepared and the same gets communicated to the students in advance. IQAC in its meetings devises a road map regarding the effective curriculum delivery. Varied teaching strategies such as Lecture methods, participative learning, cooperative learning, experiential learning, ICT enabled lectures and field work are being adopted by the faculties. The Time-table Committee headed by a senior faculty member prepares master timetable which efficiently deploys the time slots for theory, practical and Add-on classes, thereby ensuring a balance between the different types of engagement a student is expected to participate in. A separate ICT Committee has been set up to motivate faculty members to apply advanced pedagogical methods and tools in class room. This committee maintains record of ICT database in the form of PPT's and recorded lectures provided through Lecture Capturing System and Google classroom made the process effective. Online learning management platforms like Moodle, EduNext, ePG-Pathshala, NPTEL, Spoken Tutorials, Purdue Writing Lab, Google classroom etc are being used for effective delivery of learning/Study materials for students.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

#### 1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Academic Calendar gets prepared by IQAC after a thorough deliberation with faculty members and various stakeholders in the month of March every year. Being an affiliated Institute, our calendar is in tune with the affiliating university's academic calendar. Schedule of all curricular and co-curricular activities is highlighted in the academic calendar. Semester wise planning of curriculum delivery is an essential aspect of our academic calendar. After the finalization of academic calendar, the same gets displayed on the college website for the facilitation of the stakeholders. Institute strictly adheres to the academic calendar for admission process, teaching plan, actual teaching days, vacations, Continuous Internal Evaluation (CIE), University exams

and various co-curricular activities etc. CIE is being looked after by a separate Internal Examination Committee. Institute strictly adheres to the academic calendar for the conduction, evaluation and grievance redressal related to CIE. All the departments of the college conduct unit tests and tutorials periodically to ensure effective implementation of the curriculum as per college academic calendar.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## **1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

**31**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

**14**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

**378**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

#### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

**We are catering to the rural masses and tribal populace; efforts are being taken to integrate the various cross cutting issues through the curriculum by the university and through Add-on courses, supporting activities etc. by the college. Being an affiliated college, the institute meticulously follows the curriculum prescribed by the university. The**

university integrates cross-cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the curriculum. Following are the details of the courses which integrate cross-cutting issues into the curriculum. Course in Environment studies is compulsory for the first year UG students of all the programmes. The course introduces the students to its multidisciplinary nature and also emphasizes on the renewable and nonrenewable resources and the problems associated with environment. Apart from environmental studies there are number of courses in the curriculum that cater environment and sustainability issues, such as Literature, Economics, Chemistry, Zoology, Botany, Microbiology etc. Institute has organized Environmental Awareness Programmes and Rally arranged on SaveWater. Geography department has initiated the activity of Nature club for college students with the aim to create environmental consciousness among the students.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

19

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

1349

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders**  
Students  
Teachers  
Employers  
Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	<a href="https://mgsmasc.ac.in/boss/upload/naac/1.4.1%20Feedback%20Analysis%202023-24.pdf">https://mgsmasc.ac.in/boss/upload/naac/1.4.1%20Feedback%20Analysis%202023-24.pdf</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	No File Uploaded

**1.4.2 - Feedback process of the Institution may be classified as follows**

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	<a href="https://mgsmasc.ac.in/boss/upload/naac/1.4.1%20Feedback%20Action%20Taken%20Letter%202023-24.pdf">https://mgsmasc.ac.in/boss/upload/naac/1.4.1%20Feedback%20Action%20Taken%20Letter%202023-24.pdf</a>

### TEACHING-LEARNING AND EVALUATION

#### 2.1 - Student Enrollment and Profile



## 2.1.1 - Enrolment Number Number of students admitted during the year

### 2.1.1.1 - Number of students admitted during the year

2874

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

## 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

653

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

### 2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution employs a comprehensive approach to assess students' learning levels, ensuring that both advanced learners and slow learners receive the appropriate support and opportunities to thrive. The institution uses subject tests, classroom interactions, and previous examination performances to identify the learning levels of students. This process helps in categorizing students as either advanced learners or slow learners, based on their individual needs and capabilities.

At the entry level, slow and advanced learners are identified through students' subject tests, classroom interactions, and performances in previous examinations. This process helps in determining the students' learning levels and segregating slow and advanced learners. At the beginning of each teaching session, every teacher is assigned a group of about 30-40 mentees. Teachers personally monitor the progress of slow learners and address their academic and personal issues. The college organizes remedial

lectures for slow learners, and students enlisted under the remedial coaching scheme have successfully passed the university examinations.

**Support for Slow Learners:**

Personal counselling

Home assignments

Extra lectures

Tests and tutorials

Question bank

Question paper solving sessions

Remedial coaching

Simplified study material

**Opportunities for Advanced Learners:** Advanced learners are given deliberate challenges to enhance their performance and sharpen their skills. They are encouraged to participate in:

Departmental quiz competitions

MPSC/UPSC guidance (competitive examination guidance)

Research projects

Seminars, conferences, and workshops

AVISHKAR research competition

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2874	66

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Institutions promotes student-centric methods like experiential learning, participative learning, and problem-solving methodologies to enhance learning experiences:

### Experiential Learning:

- Students engage in hands-on activities that allow them to apply theoretical knowledge in real-world scenarios.
- Activities like laboratory experiments, field trips, internships, and project-based tasks help students to deeply understand the subject matter.
- This approach encourages active learning, critical thinking, and retention of knowledge.
- Hands-on Training session are organized by department of electronics. Career Oriented Courses help to develop practical skills among the students.
- Participative learning
- This is the best student-centric learning method, in which students actively participate in activities such as: Class seminars Group discussions Participation in debates Questioning method/Quiz method Role-playing method/Acting out method Drama/Mimes Field visits/Industrial visits/Survey etc. Research projects Wall paper writing such as "Economic news every day"
- Problem solving methodologies are intended to make the students
- take responsibilities, resolve conflicts and find

alternatives. It promotes critical thinking, creativity and scientific temperament. Departments like, Physics, Mathematics, Electronics and computers are using this method successfully. This approach promotes analytical skills, creativity, and independent learning.

- These student-centric methods not only make learning more engaging and interactive but also equip students with essential skills for lifelong learning and success in their respective fields.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Electronic resource packages like DELNET, NPTEL, N-LIST SPOKEN TUTORIAL, e-PG Pathshala and Digital Library are available and teachers and students extensively use these resources for effective teaching-learning process. The faculty members effectively utilize Audio Visual aids to demonstrate concepts to the students using the resources from National Programme on Technology Enhanced Learning.

**Interactive Whiteboards:** Interactive whiteboards make lessons more engaging by allowing teachers to present dynamic content and interact directly with digital resources.

**Educational Software and Apps:** A variety of educational software and apps provide interactive and personalized learning experiences. These tools cater to different learning styles and paces, making education more inclusive.

**Online Resources:** Access to vast online resources, such as e-books, academic journals, and educational websites, enriches the curriculum and provides up-to-date information.

**Interactive Quizzes and Assessments:** make learning fun and competitive, providing instant feedback and helping students

retain information better.

**Collaborative Tools:** Tools like Google Docs and Microsoft OneNote allow students to collaborate on projects in real-time, and enhancing collaborative skills.

By integrating these ICT tools, teachers create a more interactive, engaging, and effective learning environment, helping students develop essential digital skills for the future.

The college has its own You Tube Channel/LMS to host recorded Lectures of the Faculty members. EResource's developed by the faculty (PPTs), use of Google classroom, MOODLE, ZOOM, COURSERA, MOOC, SWAYAM, ARPRIT, IIRS-ISRO outreach program, Pandit Madan Mohan Malviya National Mission on Teachers and Teaching etc

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

63

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

66

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

30

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

#### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

##### 2.4.3.1 - Total experience of full-time teachers

726

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The mechanism of internal assessment within an institution is designed to be both transparent and robust, ensuring that students are fairly evaluated and continuously engaged in their learning process. Here are the key features:

**1. Transparent Criteria and Guidelines:**

- Clearly defined assessment criteria and guidelines are communicated to students at the beginning of each course or term.
- Marking schemes are made available to students, providing clarity on how their performance will be evaluated.

**2. Regular and Frequent Assessments:**

- Assessments are conducted at regular intervals throughout the semester, providing continuous feedback to students.
- Various forms of assessments are employed, including quizzes, assignments, projects, presentations, and internalexams, ensuring a comprehensive evaluation of student performance.

**3. Diverse Modes of Assessment:**

- Multiple assessment modes are used to cater to different learning styles and skills, such as written exams, oral presentations, and group projects.
- Use of formative assessments to gauge ongoing learning and provide timely feedback for improvement
- By maintaining transparency and robustness in the internal assessment process, the institution ensures that students are assessed fairly and are continuously motivated to improve their learning outcomes.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Internal assessment grievances are first addressed by department heads and, if unresolved, forwarded to the examination committee. University-related grievances are collected in prescribed forms and sent to the appropriate authorities. Examination-related grievances, such as issues with online form submission or hall tickets, are handled at both the college and university levels within a specified timeframe.

The college conducts the Centralized Assessment Program (CAP) for first-year undergraduate classes as per university guidelines, with a separate examination cell addressing examination-related grievances. Students can request a photocopy of their assessed answer sheet if they have doubts about the assessment. They can then consult their subject teacher and proceed with rechecking and revaluation processes within 10 days.

The process is clearly communicated to all students, ensuring that they understand how to raise a grievance, what steps will be taken, and what outcomes can be expected. Information about the grievance process is readily accessible, often provided in student handbooks, on official websites, or through academic advisors.

There are strict timelines for each stage of the grievance process to ensure timely resolution. Students can expect prompt acknowledgment of their grievances, with specific deadlines for each subsequent step, from initial review to final resolution. The aim is to minimize the impact on students' academic progress by resolving issues as quickly as possible.

Overall, this mechanism ensures that students' concerns are addressed in a fair, transparent, and timely manner, contributing to a more supportive and accountable academic environment.



File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college is permanently affiliated with K.B.C. North Maharashtra University, Jalgaon, and follows its prescribed curriculum. This curriculum includes clearly defined Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs). These outcomes are displayed in each department and on the college website, regularly updated, and articulated in terms of knowledge, skills, and attitudes for all courses.

Faculty, students, parents, and other stakeholders are informed about these outcomes through various means. Detailed POs, PSOs, and COs for each program are available on the college website. The POs and PSOs are displayed in a tabular format on an acrylic foam sheet, and a QR code for the COs is displayed in the relevant departments for the benefit of teachers and students.

The institution ensures that the programme and course outcomes for all its programmes are clearly stated and accessible to all stakeholders. These outcomes are prominently displayed on the institution's website, allowing easy access for current and prospective students, faculty, and other interested parties. Additionally, the outcomes are communicated directly to teachers and students, ensuring that everyone involved in the academic process is aware of the goals and expectations.

This transparency aids in aligning teaching and learning activities with the desired outcomes, fostering a focused and goal-oriented educational environment. By clearly articulating the expected knowledge, skills, and competencies students should achieve, the institution supports continuous improvement and accountability in its educational offerings.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="https://mgsmasc.ac.in/uploads/All%20Department%20%20PO%20PSO%20CO%202020-21.pdf">https://mgsmasc.ac.in/uploads/All%20Department%20%20PO%20PSO%20CO%202020-21.pdf</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

#### 2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution has a robust system in place for evaluating the attainment of Programme Outcomes (POs) and Course Outcomes (COs). This systematic approach ensures that the educational objectives are effectively met and continuously improved upon. the institution has a robust system in place for evaluating the attainment of Programme Outcomes (POs) and Course Outcomes (COs). This systematic approach ensures that the educational objectives are effectively met and continuously improved upon.

- **Direct Assessment:** This includes student performance in examinations, assignments, projects, presentations, and laboratory work. Each assessment method is aligned with specific outcomes to measure the extent to which students achieve the desired skills and knowledge.
- **Indirect Assessment:** Feedback is gathered from various stakeholders, including students, alumni, employers, and faculty, to gauge the relevance and impact of the programme and course outcomes on real-world applications and career preparedness.
- **Continuous Monitoring:** Faculty members regularly collect and analyze data related to student performance. This data is used to identify trends, strengths, and areas needing improvement.
- **Benchmarking:** The institution compares its performance with established benchmarks to ensure that outcomes meet or exceed expected standards.
- **Transparent Communication:** The outcomes and evaluation results are communicated to all stakeholders, including

faculty, students, and accreditation bodies, ensuring transparency and accountability.

This comprehensive approach to evaluating Programme and Course Outcomes ensures that the institution continually enhances the quality of education.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

478

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://mgsmasc.ac.in/boss/upload/naac/SSS%202022-23.pdf>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

## 2.87

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

### 3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

#### 3.1.2.1 - Number of teachers recognized as research guides

18

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

3

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	Nil

### 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

**Innovation Ecosystem/ Incubation Centre:** Number of departments in the college, in their own ways, are committed to contribute to the building up of innovation ecosystem through their liaisons with Industry players, recognized Research centres in the jurisdiction of the affiliating university and other Research Institutes. The department of Biotechnology, Chemistry, Electronics, Zoology, Botany, Commerce, in particular, have taken up this cause in right earnest. The college has 8 recognized research Labs. Number of courses and programs have 'project' in its curriculum for students to encourage them for innovation. The college has collaborations, linkages and MoU's with different types of institutes to sustain this innovation ecosystem. The college has recently established Incubation Centre, it has a humble beginning in the academic year 2018-19. The incubation centre has been named as SWARAJ.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

2

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

16

File Description	Documents
URL to the research page on HEI website	<a href="https://doi.org/10.1016/j.inoche.2023.111901">doi.org/10.1016/j.inoche.2023.111901</a>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

#### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

**13**

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

**15**

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

**The college conducts regural extension activities and is committed to holistic and integrated education that aims at making students intellectually sharp, culturally creative, emotionally resilient**

and physically strong. College conducts number of extension activities through various campaigns under the guidance of faculty members. During the year various departments of the college have carried out various activities for the empowerment and benefit of the neighbourhood communities that has benefitted the community and the students as well. Extension activities have made notable impact on sensitizing students towards issues like gender disparity, Environment conservation social harmony, dowry, superstition eradication, female foeticide etc.'State Level Online Tribal Poets' Meeting' was organized in association with Marathi Department and Student Development Department of Arts, Science and Commerce College on the occasion of 'Revolution Day' and 'World Tribal Day'. Department of Management organized Industrial Visit of students of SYBBA to MIDC and DIC, Jalgaon to understand the working environment in the industry. The college has organized FIT INDIA Campaign in the town to sensitize the general populace

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

05

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

### 3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/

## YRC etc., during the year

35

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

### 3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

2493

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

## 3.5 - Collaboration

**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year**

**3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

14



File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

#### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

16

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has augmented its infrastructure systematically and continuously over the years. The college has state of the art infrastructural facilities like adequate classrooms, laboratories, computing equipments, staff Common room, Conference hall, Smart Class, reading rooms, ramps, rest room and wash room for the physically challenged students (Divyangajan). The college has excellent classrooms to conduct regular classes in the six (06) different building blocks. The College has 9 ICT enabled Classrooms and 2 ICT enabled seminar halls. The entire campus is Wi-Fi enabled and allows teachers and students to access the Internet for a dynamic teaching-learning process, for projection of videos and other online resources. The college Library is

spacious and well-ventilated. Library hosts a collection of 61,322 books and textbooks, 97000 + e-books, 6000 + e-journals, 54 periodicals, and 305 CD's/DVD's/Video contents. The library has four Reading rooms one for staff and three for students that have an adequate capacity where users can seat and study comfortably at the same time. Total 34 Laboratories of the college are fully equipped with advanced equipments. Each department has its own computing facility with the requisite software to meet their own requirements for carrying out academic and research works.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

**Sports Facilities** The Department of Physical Education and Sports provides excellent sports facilities and fully equipped Gymkhana, fitness zone for the all-round development of the students. UGC sponsored indoor sports facility hall with the furnished Badminton synthetic court. Students are given training in all types of sports to take part in collegiate, intercollegiate, inter-zonal, inter-university, all India inter-University, State, National, and International level competitions. The Director of Physical Education and her team regularly train the students in various games such as Athletics, Badminton, Kho-Kho, Kabaddi, Volleyball, Table Tennis, Judo, Wrestling, Basket Ball, Pickle Ball etc. To motivate sports players, the college provides incentives like traveling allowance, dearness allowance, sports kits and track suits to the winners and participants.

**Cultural Activities** The college participates in different events like University Youth Festival (Yuvarang), State Level Purushottam Karandak, KBC NMU Ekankika Karandak, Annual Gathering in which students perform plays, imes, skits, folk dance, folk songs, folk music, western songs, rangoli, art and craft, collage, one act plays, street plays etc. For this participation, students in college are provided with expert trainers from outside agencies. Separate hall has been provided for this purpose. The college has dolby sound system, amplifier, mikes, musical instruments etc.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

12

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

40.56914

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is the prime learning resource of the college and is fully automated through Integrated Library Management

System(ILMS) designed by Vriddhi Software team of Hindustan Computer Limited, Malegaon (Maharashtra, India). Vriddhi Software is an ISO 9001-2015 certified. College Library is fully automated from the year 2015 as a post accreditation measure. The Library Management Software consists of modules such as Masters, Book Management, Barcode Facility, Book Accession, Membership, Circulation, OPAC, Catalogues, and Administration etc. The software is having additional features such as members' photograph, can be seen while issuing the books. Book reservation facility, the status of a book such as withdrawn / write-off /damaged/lost and paid, can easily be located. Facilities like database backup restore facility and book bank facility for the students is made available. In the library 10 computers are available with 100 Mbps with Wi-Fi and Power backup facilities. OPAC Library (Online Public access catalog) provides search options for the student by Title, Author, Publisher, Book Editor, Edition Year, and Subject. Web OPAC library management system provides Search option by Accession No., Title, Author, Publisher, Place, Book Editor, Editor Year, Pages, Copies, Volume No., Sources, Rate, Class No, Subject, Invoice, Remarks for a librarian. This library management software is loaded with some important library functionalities like Book Accession, Periodical Accession, and Disc Accession. After accessioning the books and periodicals are ready for circulation.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

### 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

#### 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2.72645

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

#### 4.2.4.1 - Number of teachers and students using library per day over last one year

341

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college upgraded its IT facilities including Wi-Fi as per the needs and requirements during the last five years. The college has upgraded internet connection bandwidth from 4 Mbps to 100 Mbps with a campus Wi-Fi facility. The college has updated its IT facilities with increasing the number of computers, printers, scanners, smart boards, interactive LCD projectors, Photocopy machines, online admission process, dynamic website, and various software. The teaching and learning process is enhanced through incorporating ICT tools and e-resources. INFLIBNET, NPTEL online courses, CD's, Video lectures, are exclusively made available to the learners to enhance learning capabilities. The students, teachers and nonteaching staff are also encouraged to use various academic and administrative software's such as Chemdraw, Rsoftware, Vriddhi, Edumint, Latex, and Scilab etc. Updation and

### Upgradation of IT Facility:

Sr.No Particulars of Upgradation Year of Upgradation 1 Website upgradation 2023 2 Regular Upgradation of PCconfiguration 1996 till date 3 Smart Interactive Board 2023 4 Upgradation of printers and Scanners 1996 till to date 5 Regular Upgradation of OPAC 2011 till to date 6 Upgradation of Vruddhi Software 2011 till to date

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

### 4.3.2 - Number of Computers

305

File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	<a href="#">View File</a>

### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

### 4.4 - Maintenance of Campus Infrastructure

#### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

23.95742

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Laboratory, library, sports complex, computers, and classrooms are an unremitting process and in every academic year separate budgetary provisions are sanctioned, further, the college has well-defined guidelines and procedure for repairing and maintenance activities to ensure time-bound maintenance work. The college has established systems and procedures for maintaining and utilizing physical facilities as below: All the physical, academic and support facilities are augmented and maintained through various college committees such as CDC, Purchase and Financial Norms Committee, Library Committee, Master Plan Committee, Building Committee, Campus Development, Beautification, and Botanical Garden Committee etc. At the beginning of every academic year, proper availability of blackboards, lighting, and furniture in classrooms etc. is taken care of by these committees. Library Committee is functional which takes care of the library matters and functions. Gymkhana Committee has the responsibility for the creation and maintenance of sports facilities. Almost each departmental laboratory is having lab assistant and lab attendants for the proper maintenance of the laboratories. The college successfully runs Earn and Learn Scheme. The students working under this scheme help in maintaining and cleaning the college campus, garden, library etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

**5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

**5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

**1448**

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<b>No File Uploaded</b>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**

**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

**124**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**B. 3 of the above**



File Description	Documents
Link to Institutional website	<a href="https://www.mgs masc.ac.in/skill.php">https://www.mgs masc.ac.in/skill.php</a>
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

40

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

40

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**B. Any 3 of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

243

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

02

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

74

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

**Representing students in IQAC. A student representative has been nominated in the IQAC.**

The student representative's responsibilities include attending IQAC's regular meetings and actively participating in discussions that specifically relate to student concerns and well-being.

It is possible for the student representative to bring concerns that the students share to the IQAC representative.

**An Annual Meeting Committee** The Annual Meeting Committee is chaired by a senior faculty member and consists of representatives from all undergraduate and graduate classes, as well as a delegate from the National Service Scheme, the National Civilian Corps, the Sports Cells, and the Student Welfare Cells.

These students are actively involved in the successful organization of the annual cultural event.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

49

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development

of the institution through financial and/or other support services

The college has registered the Alumni Association under the Society Registration Act 1860 with registration number MH/18632/Jalgaon.

The association consists of a 12-member executive committee and a general body to which all registered members belong.

The students who have completed UG or PG or M. Phil. or Ph.D. Graduates of the university can register as members of the alumni association.

Some of the activities and contributions of the Alumni Association are as follows: Organizing events like alumni meet every academic year.

Alumni contributed through the following initiatives: Guest lectures by renowned alumni. Participation of alumni in seminars/conferences/symposiums organized by the university.

Active participation/collaboration of alumni in campus placement.

The members of the Alumni Association are in regular contact with the Rector, management and employees regarding the overall development of the university.

Some of the members who serve as alumni representatives at CDC and IQAC provided valuable input during the meetings.

In recent years, physics department graduates have helped install grid-tied solar panels

File Description	Documents
Paste link for additional information	<a href="https://www.mgsmasc.ac.in/alumni_register.php">https://www.mgsmasc.ac.in/alumni_register.php</a>
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

**E. <1Lakhs**

File Description	Documents
Upload any additional information	No File Uploaded

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Executive Council of the Mahatma Gandhi Shikshan Mandal, Chopda is the apex body of the college that plans policies and executes developmental activities of the college by setting values and participative decision-making process in tune with the vision and mission of the college in building the organizational traditions.

**Vision:** Uplift all classes of the society, especially socio-economically deprived sections of the society by imparting holistic and quality education.

**Mission:**

- To create suitable environment in the college for the holistic development of the students.
- To inculcate creativity, Entrepreneurship, social service, and aesthetic sense among the students.
- To provide equal opportunities irrespective of class, caste gender and religion.
- To create eco-consciousness for the sustainable environment and healthy living.
- To inculcate respect for fellow human beings and empathy for non-human creatures
- To create a sense of responsibility towards the society and nation.

**Participation of Teachers in Decision making bodies:**

Teachers discharge an important role in implementing the vision and mission of the college and take proactive part in decision making process. Teachers have representation on various decision-making bodies of the organization as follows:

- Executive council
- College Development Committee

- Construction sub-committee
- Student's cooperative store of Mahatma Gandhi Shikshan Mandal
- Internal Quality Assurance Cell

File Description	Documents
Paste link for additional information	<a href="https://www.mgsmasc.ac.in/vision.php">https://www.mgsmasc.ac.in/vision.php</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The College encourages and motivates a culture of decentralization and participative management. The College ensures participation of all stakeholders such as: teaching, non-teaching staff, students, Alumni, local society members and parents in a number of administrative roles. Important committees comprise of teachers, and many committees include non-teaching staff as well as students.

Case study: College development committee (hereafter referred as CDC) is the best example of decentralization and participative management.

Role and Functions of CDC 1.It prepares an overall comprehensive development plan of the college regarding academic, administrative and infrastructural growth, and enable college to foster excellence in curricular, cocurricular and extra-curricular activities. 2.Decide about introducing new academic courses and the creation of additional teaching and administrative posts; 3.Take review of the self-financing courses in the college and make recommendations for their improvement; 4.Make specific recommendations to the management to encourage and strengthen research culture, consultancy and extension activities in the college; 5.Make specific recommendations to the management to encourage the use of information and communication technology in teaching and learning process;

6.Make specific recommendations regarding the improvement in teaching and suitable trainingprogrammes for the employees of the college;

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Strategic plan sets out a framework of priorities for the Institution, its divisions and Departments. As per the perspective plan under the curricular aspect the college had decided to introduce new UG/PG/Research programs and Add on courses which cater the needs of students to succeed in a global workplace and do undergo academic and other quality related audits.

As a post accreditation measure the college has prepared five-year perspective plan from 2021-22 to 2025-26 immediately after Third cycle of accreditation. To cater the needs of the students and to expand the academic horizon of the college. The perspective plan committee in its meetings had decided to introduce undergraduate programs in the faculty of arts and science and also a vocational UG program. It had also been decided to introduce new PG and research programs in science faculty. Being an affiliated college, we have to follow university curriculum but this curriculum could not fulfil all the needs of the students hence it had been decided to introduce value added and addon courses in the college.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

**General Body of MGSM** The General body of the association shall consist of all persons who have obtained the membership of the association under the provisions of the association. The annual general meeting of the association shall be held once in every



calendar year. The President of the association shall preside over the annual general meet.

**Executive Council** Executive Council of the Mahatma Gandhi Shikshan Mandal, Chopda is the apex body of the college that plans policies and executes developmental activities of the college by setting values and participative decision-making process, in tune with the vision and mission of the college in building the organizational traditions.

**Governing Council:** Governing Body, which is appointed in accordance with the guidelines provided by the department of Higher Education, Government of Maharashtra and approved by the Directorate of Higher Education, Government of Maharashtra.

**Librarian** The College Librarian ensures smooth functioning of library and prepares annual budget of the library. Librarian helps is responsible for cataloguing, assembling and indexing data bases of library materials and he helps students and the staff to locate the information that they need.

**Committees:** Additionally, the College has number of Committees, formed with the approval through the Principal and IQAC.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	<a href="https://www.mgsmasc.ac.in/uploads/Governance_and_leadership.pdf">https://www.mgsmasc.ac.in/uploads/Governance_and_leadership.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	<a href="#">View File</a>
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

**Welfare Schemes initiated by the college for Teaching and Non-Teaching Staff:**

- The Institution has its own Staff Credit Bank through which short term and long-term loans are disbursed to the staff members.
- The teaching staff is granted leave to participate in Orientation Programmes, Refresher Courses, FDPs and STCs etc.
- Participation of the non-teaching staff in courses/seminars related to computer literacy, administrative skill etc. is ensured.
- The teaching and non-teaching staff is granted different types of leaves such as commuted leave, leave surrender facility, maternity leave, paternity leave, earned leave, medical leave etc. as per the norms of the State Government and the UGC.Provident fund, are provided for all the employees.
- Canteen facilities are provided inside the campus at subsidized rates for students teaching and nonteaching staff.
- Recreation room and sports facilities like gym, indoor and outdoor stadium are made available for the staff without any membership fee.
- The stationery, Photocopy, and spiral binding facilities are provided at subsidized rates for the staff and the students.
- Teaching and non-teaching staff associations ensure the welfare of the staff and provide financial assistance and compliments on various occasions.
- The Management/Institution acknowledges the academic and non-

**academic achievements of the teaching and non-teaching staff.**

File Description	Documents
Paste link for additional information	<b>Nil</b>
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

**6**

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

**07**

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	<b>No File Uploaded</b>
Reports of Academic Staff College or similar centers	<b>No File Uploaded</b>
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

**03**

File Description	Documents
IQAC report summary	<b>No File Uploaded</b>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<b>No File Uploaded</b>
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

**6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

**For Teaching Staff:**

**Every academic year, the faculty members maintain a record of their performance and activities, and are required to submit a**

performance appraisal form designed on the basis of PBAS (Performance Based Appraisal System) approved by UGC. The format includes details of the academic and administrative responsibilities such as

- Teaching
- Innovative methods such ICT or experiential learning etc. used in teaching
- Student related co- curricular activities conducted
- question paper setting and the examination/ evaluation
- Research activities
- Publications
- Working in various committees of the college
- Extension work/social work in neighbourhood community.

**Non-teaching staff:**

The performance appraisal system for Non-Teaching staff is channelized through confidential report. Every member of the Administrative staff has to fill this form and hand it over to the Registrar of the college. The Registrar adds his own observations and comments and forwards it to the Principal for the final remark. After the Principal's remark it is advanced to the parent institution for further scrutiny and assessment.

Action is taken accordingly. Thus, the Institution has Performance Appraisal System for teaching and non-teaching staff which aids in improvisation of the standards of the staff members. Performance of Non-teaching staff is evaluated on following parameters...

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Financial planning ensures consistency of goals, aligning the growth objectives of the institute with its financial requirements. It also supports the strategic growth of the organization. To begin with, the institute plans and accumulates

the right amount of funds by gathering the inputs and requirements from its associated departments. Financial Planning is exercised well in advance for the organization and efficient budgeting & controlled mechanism is done by involving the various academic departments and administrative sections of the institute. A flexible financial system allows spending more than the allocated budget needs be, Optimal utilization and execution of the budget is monitored through internal and external auditing. An internal audit is conducted on a quarterly basis and the statutory external audit is conducted manually by chartered accountants.

Internal Auditor: Mr. J. J. Patil External Audit- In the second stage, the audit is carried out by M/S. P.M. Shah C.A., Government Audit- It is conducted by the Administrative Officer, Senior Auditor (Higher Education Jalgaon Region, Jalgaon) and Accountant General, Mumbai.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution has a well-defined strategy for mobilization of

funds and optimal utilization of resources. The college is permanently affiliated to KBC NMU, Jalgaon and follows the rules and regulations laid down by the Govt. of Maharashtra/UGC. The college receives the funds from UGC for academic and infrastructural development. Apart from this, the college mobilizes funds through alumni contribution/donation, individuals, self-financed courses and from other sources.

Optimum utilization of financial resources:

Following system is adopted by the college for the optimal utilization of resources;

- The College invites requirements from all departments and accordingly prepares the budgetary plan
- Purchase Committee works on the details of the budgetary plan.
- Purchase and Steering Committee sanctions the budget by considering financial resources and needs of the departments and presents it to the Principal and CDC.
- CDC and of the institution approve it. The utilization of the sanctioned budget is monitored by LMC/CDC and Construction Committee of the institution.
- On the basis of Student Intake, Faculty requirements, Lab/library/material and infrastructural needs, the details of funds requirement will be examined and cash inflow/out flow will be worked out at in College Development Committee (CDC).

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

In the pursuance for quality assurance, quality up-gradation, assessment and accreditation, and institutionalization the college has established the Internal Quality Assurance Cell. IQAC has become valuable in suggesting a number of quality improvement measures in the college. It plays a catalytic role in the quality improvement of the college.

The two examples of practices institutionalized as a result of IQAC initiatives are given as under:

ICT enabled pedagogy, administration and documentation:

To cope up with the changing world scenario IQAC has always advocated use of ICT in almost every process of the college. scenario. The college has 10 ICT classrooms in order to conduct ICT enabled lectures. Teachers and students use various e-resources for the effective teaching-learning experience. All the areas of governance such as Administration, Exam, Finance etc. have incorporated ICT. College has online admission system. During the unprecedented times of COVID-19 lockdown this online admission and administration process proved immensely beneficial for all the stakeholders. IQAC collects all the necessary data through VRIDDHI, emails, google forms, google sheets etc. IQAC has adopted the paperless policy and we are trying our best to become 100% paperless office. IQAC has conducted number of meetings on ZOOM/GOOGLE MEET.

File Description	Documents
Paste link for additional information	<a href="https://www.mgsmasc.ac.in/iqac_iqar.php">https://www.mgsmasc.ac.in/iqac_iqar.php</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The college reviews its teaching-learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC. Following are two examples of institutional reviews and implementation of teaching-learning reforms facilitated by IQAC

Structured feedback and Review of learning outcomes:

Feedback is a vital part of the teaching-learning process. The college has developed an online feedback system. The analysis of the effectiveness of teaching learning is made through the stakeholder's feedback mechanism. It helps the mentor to recognize that how the students know his or her subject being taught. The collection and analysis of feedback from different stakeholder assist the institution to understand the need of society and what



other stakeholders foresee from the college.

#### Review of Lectures and Assignments and promotion of ICT in Teaching-Learning:

In order to improve the quality of teaching-learning process, IQAC has recommended to implement random lecture observation system in the college. The responsibility for the same has been shouldered by the Heads of the department, selected senior faculty members and Vice Principals. After observation of the lecture the necessary quality improvement inputs are being communicated to the concerned teachers. This initiative has resulted in the higher efficiency and enhanced quality of pedagogy.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**A. All of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://www.mgsmasc.ac.in/boss/upload/mat/IQAC_Minutes_and_ATR_All.pdf">https://www.mgsmasc.ac.in/boss/upload/mat/IQAC_Minutes_and_ATR_All.pdf</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

We firmly support gender equity and give equal opportunities to men and women on campus in a variety of academic, administrative, and other fields. The following activities and efforts have been implemented by the institution to promote gender equity and sensitization:

- Judo-Karate training camp-Self Defense for Women
- Personality Development Workshop for Women
- Workshop on Prevention of Sexual Harassment at workplace
- Women Empowerment

#### Safety and Security:

- The College in assistance with the Maharashtra Police Department (Nirbhaya Pathak) looks after the safety and security of the girl students and women staff in the college campus. Besides college security guards look after the security concerns of girl students and ladies staff.
- CCTV cameras have been installed in the college premises at various places.
- The helpline numbers for assistance are displayed at the common places, ladies room, verandas, offices, staffroom, etc.
- The college has taken keen efforts in developing the separate, well equipped ladies hostels, in addition to the Boys' hostel.
- The institute has a robust and efficient "Yuvatisabha" under

the leadership of a lady faculty member, which conducts various activities are being organized under the aegis of "Yuvatisabha" to address issues related to women's health, hygiene, security and gender equality.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://www.mgsmasc.ac.in/boss/upload/naac/7.1.1%20Gender%20Equity%20Programs.pdf">https://www.mgsmasc.ac.in/boss/upload/naac/7.1.1%20Gender%20Equity%20Programs.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**A. 4 or All of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

**Solid waste management:** The dried foliage of the campus and garden, dried leaves and twigs of plants in Botany departments are disposed off in the special chamber provided. We dump solid waste materials in compost manure pit. The food and vegetable waste from hostel mess and canteen is dumped on daily basis in the composed manure pit. Remaining waste is dispatched to solid waste collection vehicle of Municipal Corporation. **Liquid Waste:** A proper drainage system is setup and absorption pit have been provided near science laboratories for liquid waste management - wastewater, waste chemicals, and waste culture of Botany, Microbiology and Chemistry. **E-Waste:** Most of the electronic gadgets are periodically repaired for efficient utilization and remaining scrapped are replaced under buy-back scheme of the outside

agencies. Hence, minimum e-waste is generated on the campus. Old electronic devices of Physics and electronics departments - circuits, motherboards, and calculators are given to the students for preparing under their academic projects

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

A. Any 4 or All of the above

- 1.Restricted entry of automobiles
- 2.Use of bicycles/ Battery-powered vehicles
- 3.Pedestrian-friendly pathways
- 4.Ban on use of plastic
- 5.Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

#### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following**  
**1.Green audit 2. Energy audit**  
**3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment**  
**5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Higher Education Institute is a cross section of society where the diversity existing among people in the community is reflected. In our College the increasing number of learners from diverse backgrounds gets admitted who reinforce the importance of making college more inclusive. In this context, a HEI and teachers are expected to transfer the understanding and position about diversity into the classroom processes, identify and recognize the threads of diversity among learners in order to address the corresponding issues and challenges with respect to curriculum design, teaching-learning practices and processes and learning materials, so that subsequently the different learning needs of students are met. College takes colossal efforts to imbibe tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities through following unique initiatives, activities and practices.

- The college has fully functional equal opportunity cell that looks after the issues, needs and problems of the students of diverse socio-cultural background.
- The objective of this cell is to develop students holistically irrespective of class, creed, gender, caste and religion.
- International Nonviolence Day 2nd Oct (group discussion, Songs and Prayers)
- Group discussion of religious intolerance in India.
- Programs on promotion of regional languages
- International Literacy Day
- Socio-Economic survey of villages

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

In tune with the national education policy and national goals it is the duty of HEI to sensitize the students and employees of the institution to the constitutional obligations such as: constitutional values, rights, duties and responsibilities of citizens. In this context the institute always strives to sensitize the students and employees for the same through following initiatives:

- Celebration of Democratic Week to inculcate democratic values and principles amongst the students and employees of the institution.
- Special lecture was organized on "Awareness about fundamental rights and duties" on the occasion of Constitution Day 26 Nov Voter Awareness Program in collaboration with district election commission to strengthen the democratic setup of the country.
- Workshop on legal awareness in association with BAR association of Chopda.
- Visit to local bodies like "Panchayat Samiti", "Municipal Corporation" in order to create awareness regarding Panchayat Raj System (Local Governance and Leadership)

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="https://mgsmasc.ac.in/boss/upload/naac/7.1.9%20Human%20Values%20and%20Professional%20Ethics.pdf">https://mgsmasc.ac.in/boss/upload/naac/7.1.9%20Human%20Values%20and%20Professional%20Ethics.pdf</a>
Any other relevant information	Nil

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts**

**A. All of the above**

periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized.

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

College organizes the various activities to inculcate and nurture the principles like Vasudhaiva kutumbakam, Ecological consciousness, Humanity, Equality, Fraternity, Liberty, Sacrifice, Dedication, Devotion, Struggle, Patriotism, Nationality, Brotherhood, Social and communal harmony, Social justice to inspire the faculty and students for meaningful life. The National and International commemorative days like Independence Day, Republic Day and Labour day, International Yoga day, World environment day, International Non Violence day, International.

Women's Day, World Intellectual Property Day, International Workers' Day, World Environment Day, International Day of the World's Indigenous People, International mother language day are celebrated to stimulate various aspects of life among students. These festivals bind the people of different cultures and religions into a bond of unity.

Every year college celebrates birth and death anniversaries of epoch-making personalities Mahatma Gandhi, Lokmanya Tilak, Subhash Chandra Bose, Mahatma Jyotiba Phule, Dr. Babasaheb Ambedkar, Savitribai Phule, Pandit Jawaharlal Nehru, Sardar



Vallabhbhai Patel, Dr. Radhakrishnan, Indira Gandhi, Dr. A.P.J. Abdul Kalam and others. These celebrations help inspire the students about the sacrifices and contribution of these great leaders towards nation building, social justice and social reforms. Various other departments organize activities like 'World Geography Day'; 'Mathematics Day'; 'Ozone day', 'Hindi Day', 'English Day', and 'Science Day' etc.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**Best Practice - I** 1. Title of the Practice: Green Campus- Healthy Campus 2. Goal:

- To keep the Campus green and clean
- To grow more trees with variety
- To help biodiversity conservation
- To reduce the traffic noise
- To inculcate aesthetic values and eco-consciousness among the students and staff of our institution
- To create good ambience for the holistic development of the students.
- To improve the overall health of the people on campus
- To support and implement "Swachh Bharat Abhiyan" for healthy India
- To use renewable energy resources (solar energy).

**Best Practices- II** 1. Title of the Practice: No vehicle day. 2. Goal:

- To reduce carbon emission and measure carbon footprint
- To take a step towards reduction of pollution from the environment by reducing harmful gases like Carbon Monoxide and reduce the global warming.

- To promote use of bicycles and electric vehicles
- To derive walk to campus initiative through this bestpractice
- To take initiative to save conventional energy sources.
- To spread the motivational message to society to save environment and reduce the use of fossil fuel.
- To raise environmental sensitivity and awareness among students about the vehicular pollution

File Description	Documents
Best practices in the Institutional website	<a href="https://mgsmasc.ac.in/boss/upload/naac/7.2%20Best%20Practices.pdf">https://mgsmasc.ac.in/boss/upload/naac/7.2%20Best%20Practices.pdf</a>
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

"Socio-economic upliftment of First-generation learners and Women Empowerment through Quality Education" Mahatma Gandhi ShikshanMandal's Dadasaheb Dr. Suresh G. PatilCollege Chopda was established in1969 by Hon'ble Dadasaheb Dr. Suresh G. Patil (Ex MLA) and formerEducation Minister Late Sau. Sharachchandrika Suresh Patil, to disseminate value-based education and uplift the vocational skills of rural masses for their holistic development. The college was established in response to the dire needs of the young generation of peasants and the landless workers, and poor and downtrodden inhabitants of the region, who insteadof academic brilliance had no hope for higher education. The college fulfils its mission ofcreating an educational environment for the spiralling development of such people under the scholarly guidance of the pioneers, President and Management, Principal, Teaching, andwith proper representation of students in various committees and activities. The distinctiveness of the institution lies in the"Socio-economic upliftment of First generation learners and Women Empowerment through Quality Education". A majority of the college students are first generation learners from remote, rural areas of the region. Due to orthodox and conservative background of the populace most of the girls were not allowed to attend or enroll higher education especially in a coeducation college like

ours.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.3.2 - Plan of action for the next academic year

There is always scope for the improvement and hence institute has meticulus planning for the betterment of the quality in all aspects. Plan of action for the next academic year:

- Sign new MoUs with industry and academic institutions to provide on job training to students
- Upgrade the IT infrastructure for academic purpose
- To increase the additional division for computer programs
- To start MCA and MBA programs
- Purchase 75" interactive Digital Panel
- Expansion of solar panels to fulfill the electrical consupution of the institute
- Construction of new buildings to meet need of additional classrooms
- Apply for academic Autonomy.